

Improving the quality of professional training of students in the distance learning

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Abstract

© 2017 Serials Publications. The relevance of the problem under investigation is due to the fact that distance education in mass, especially in a professional higher school, is of particular importance in terms of fundamental changes in the needs of society in a variety of professions and requirements imposed on graduates of modern educational institutions. This form of training together with the expansion of information technologies can effectively solve the problem of training students and life-long learning throughout a person's life. It should be noted that it follows the logic of the development of the education system and society as a whole and can act as a tool not only to meet, but also to form educational needs of a person, in accordance with the interests of society and the state. Distance education broadens the mind of the person giving the sense of belonging to the world of humanistic ideas and the information society, creating a sense of responsibility, is able to solve the problem of teacher training more than any other method of education. In the same context, the opportunities of distance education to develop verbal and cognitive activities and information culture are considered. The promising option for training future teachers for the work in the "person-to-person" (face-to-face) system is the network of educational institutions that offer distance learning courses. Under the functioning of this system the integrity of content and methodological training environments of geographically disparate educational institutions is ensured. As a result of the use of network principles the integrity of educational institutions can be effectively guaranteed and realized in continuity of principles and approaches to the management of different functional and territorial subsystems, and in the more distant future - its equitable integration into the world community.

Keywords

Distance education, Information culture, Information society, Information technologies

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